

Title I School Budget Plan

School Code:	303
Region:	3
Grades Served	K-5
Estimated Students	502

Iverson, Mervin ES
1575 S Hollywood Blvd
Las Vegas, NV 89142 Phone: 702/799-7260

For implementation during the year:

2023-2024

Title I Allocation: \$304,570.00

1% Parent Involvement Set Aside: \$3,045.70

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/11/2023, 2/1/2023

Name	Position	Name	Position
Kent Sabo	Principal		
Victoria Watkins	Assistant Principal		
Amanda Benavidez	RBG3 Strategist		
Carrie Bowden	Teacher		
Cindy Froman	Clerk		
Rodney Bowden	Parent		
Megan Farnsworth	Parent		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Janelle Neuman

Greg Kramer

V4

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

[Comparability and Staffing FAQ's](#)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description	
										Function	Revision #1			
Class Size Reduction Teacher	3.46	staff	\$75,326.00	\$260,631.00	CSR Teachers, will allow teachers to increase the rigor of Tier 1 instruction and provide additional opportunity for all students to access grade level or above text during Reading and Math instruction. Teachers will also provide Tier 2 and Tier 3 intervention in Literacy (close reading strategies, vocabulary development, word attack skills, and figurative language) utilizing identified software and STEAM projects.	Goal 2: AI	2	Mathis, W. J. (20	1.3, 2.3	1 0 0 0	<input checked="" type="checkbox"/>	DELETE	Karla Pahua-CSRK-74644 Sabrina Elefantis-CSRK-76520 Dawn Billings Blake-CSR4-74644 Debbie Hungate-CSR4-Split Funded 8% Title I, 92% Gen Fund-\$6422 Amanda Terry-CSR5-Split Funded 38% Title I, 62% EL-28365	Iverson, Mervin Elementary School (002-182) ~ Class Size Reduction Teacher ~ CSR Teachers, will allow teachers to increase the rigor of Tier 1 instruction and provide additional opportunity for all students to access grade level or above text during Reading and Math instruction. Teachers will also provide Tier 2 and Tier 3 intervention in Literacy (close reading strategies, vocabulary development, word attack skills, and figurative language) utilizing identified software and STEAM projects.. Approx. 3.46 staff x \$75326 = \$260627.96, estimate used, actual costs not to exceed \$260631
Class Size Reduction Teacher	3.61	staff	\$84,249.00	\$304,141.00	CSR Teachers, will allow teachers to increase the rigor of Tier 1 instruction and provide additional opportunity for all students to access grade level or above text during Reading and Math instruction. Teachers will also provide Tier 2 and Tier 3 intervention in Literacy (close reading strategies, vocabulary development, word attack skills, and figurative language) utilizing identified software and STEAM projects.	Goal 2: AI	2		1.3, 2.3	1 0 0 0	<input checked="" type="checkbox"/>	CREATE	ELEFANTIS,SABRINA A, KDG 1 AM Pahua,Karla E., KDG 1 AM/1 PM, BILLINGS BLAKE,DAWN M, GRAD HUNGATE,DEBBIE M, GRADE 4, a Terry,Amanda, GRADE 5, at 38%	Iverson, Mervin Elementary School (002-182) ~ Class Size Reduction Teacher ~ CSR Teachers, will allow teachers to increase the rigor of Tier 1 instruction and provide additional opportunity for all students to access grade level or above text during Reading and Math instruction. Teachers will also provide Tier 2 and Tier 3 intervention in Literacy (close reading strategies, vocabulary development, word attack skills, and figurative language) utilizing identified software and STEAM projects.. Approx. 3.61 staff x \$84249 = \$304138.89, estimate used, actual costs not to exceed \$304141
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Licensed Staffing:													\$304,141.00	

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision #1		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Paraprofessional Staffing:													\$0.00

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision #1		
Extra duty - Licensed - Collaboration	13	hours	\$33.00	\$429.00	Grade level teachers will participate in weekly PLCs for data analysis and long-range planning for NVACS.	Goal 3: AI	2	Mathis, W. J. (20	1.3, 2.3	2 2 0 0	<input type="checkbox"/>		Iverson, Mervin Elementary School (002-182) ~ Extra duty - Licensed - Collaboration ~ Grade level teachers will participate in weekly PLCs for data analysis and long-range planning for NVACS.. Approx. 13 hours x \$33 = \$429, estimate used, actual costs not to exceed \$429
											<input type="checkbox"/>		
											<input type="checkbox"/>		

Remaining Balance	\$ -
PISA Allocation	\$ 3,045.70
Designated PISA Funds	\$ 3,045.70
Remaining PISA Balance	\$ 0.00

Budget Narrative Summary

Parent Involvement - Set Aside											Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Supplies/Materials - PISA	32	units	\$44.26	\$1,444.50	Paper, will be used to create packets for parents for Academic Parent Teacher Team meetings.	Goal 6: Al	4	Parent Involvem	1.2, 2.2	3 3 0 0	<input checked="" type="checkbox"/>	DELETE
Supplies/Materials - PISA	42	units	\$44.26	\$1,879.60	Paper, will be used to create packets for parents for Academic Parent Teacher Team meetings.	Goal 6: Al	4		1.2, 2.2	3 3 0 0	<input checked="" type="checkbox"/>	CREATE
Technology Supplies - PISA	10	devices	\$116.61	\$1,166.10	Toner, to print materials for Academic Parent Teacher Team Meetings	Goal 6: Al	4	Reviewed for ap Parent Involvem	1.2, 2.2	3 3 0 0	<input type="checkbox"/>	
										3 3 0 0	<input type="checkbox"/>	
										3 3 0 0	<input type="checkbox"/>	
										3 3 0 0	<input type="checkbox"/>	
										3 3 0 0	<input type="checkbox"/>	
Total Parent Involvement - Set Aside:											\$3,045.70	

Total Allocation	\$ 304,570.00
Funds Designated	\$ 304,570.00
Remaining Balance	\$ -
PISA Allocation	\$ 3,045.70
Designated PISA Funds	\$ 3,045.70
Remaining PISA Balance	\$ 0.00