

Mervin Iverson ES
School Organizational Team Meeting
Mervin Iverson Library
November 14, 2023
3:30 P.M.

SOT members:

Amanda Benavidez, teacher
Carrie Bowden, teacher
Erin Littlefield, support staff
Victoria Watkis, assistant principal
Kent Sabo, principal

Rodney Bowden, Parent
Megan Farnsworth, Parent
May Anthony, Parent

This meeting agenda is posted publicly on the school website at
<https://schlor0.wixsite.com/iversoneschool>

The school organizational team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Iverson 702-799-7260, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome

1.1 Member Attendance

Rodney Bowden
Megan Farnsworth
May Anthony
Kent Sabo
Erin Littlefield
Carrie Bowden
Amanda Benavidez
Victoria Watkis

2.0 New Items

2.1 Approval of minutes from 10/17/2023

Motion to approve: Megan Farnsworth
Second: May Anthony
All agree

3.0 General Discussion

3.1 Parent/Student Survey

3.1a. Are parents and students being engaged to fill it out?

Send it out on Dojo and explain why it is important.

Need more participation from parents

Possibly send it out every day

- Incentive for the class that has the most surveys filled out by kids
- Parents send back a slip saying they filled out the survey? Something to get parents to do it. The more surveys filled out determines the amount of extra recess the class gets.
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3.1b. How many reminders have gone out?

One notice has gone out

Continue to send out reminders through parent link and dojo.

3.2 Emergency Situation on November 7, 2023

Grateful for the positive message that was sent to families

3.2a. Were there any key learnings from the emergency?

Communication was rushed and we were not informed directly

Knowing where we are supposed to meet in case of emergency

Planning on how to share information with staff in case of emergency before school hours

3.2b. Anything that could be done differently for next time?

Making sure things are communicated in a timely manner and try to keep things positive

Use the message system to inform about Hard Lockdowns, etc. to keep parents informed

3.3 Update on Mrs. Ginnett's lessons to improve student survey result about bullying

3.3a. Any progress being made? Positive results?

Mrs. Ginnett has been posting on Class Dojo about her lessons.

Ms Watkis talked to Mrs. Ginnett about terminology that the students don't understand. Focusing on the terminology for Mean Moments, Teasing, and Bullying

Around 11-13 bullying reports to date. Some are repeat offenders.

Share with the parents the terminology.

Do a possible parent education session to share terminology and know what the students are learning about. Couple with a preexisting night.

3.4 WIN data (Ms. Watkis)

Schools are being instructed to use Core 95 phonics instead of HMH foundational skills (We are already using Core 95)

4 teachers in 5th grade are enrichment instead of 2

Less than 30 kids in 5th grade need phonics instruction

Increase of 10 (40 to 50) kids in 4th grade into test prep/enrichment

Lowest group in grade 3 has 6 kids (letter names and sounds)

In 3rd grade 35 students (was 17) in the highest groups

1st and 2nd grade are currently testing their students

Kindergarten will start their lowest 15 with instructional aides on Monday, November 20

Assessment	Grade	Aug GE	Aug %ile	Sep GE	Sep %ile	Oct GE	Oct %ile	GE Gains	%ile Gains
Reading	K								
Reading	1	0.6	36	0.7	38	0.9	41	0.3	5
Reading	2	2	41	2	39	2.2	42	0.2	1
Reading	3	2.8	35	3	37	3.3	45	0.5	10
Reading	4	3.5	32	3.5	30	3.7	34	0.2	2
Reading	5	4.8	44	4.7	38	4.9	41	0.1	-3
Math	K								
Math	1					1.6	73		
Math	2					2.5	58		
Math	3					3.7	69		
Math	4					4	44		
Math	5					5.4	59		

Using the boards in the hallway to show data? Create transparency amongst teachers and grade levels.

Sabo’s creating a plan that will have teachers take ownership of their student’s learning. There are some that “blame” others. There needs to be accountability for what these students are or are not learning.

4.0 Information

4.1 Next meeting: TBA
 Tuesday, December 12 at 3:30 pm

5.0 Public Comment Period (2 minutes maximum allotted)

Motion to dismiss: Megan Farnsworth
 Second: Erin Littlefield
 All agree

