

**Mervin Iverson ES**  
**School Organizational Team Meeting**  
**Mervin Iverson Library**  
**January 11, 2023**  
**3:30 P.M.**

SOT members:

Amanda Benavidez, teacher	Rodney Bowden, Parent
Carrie Bowden, teacher	Megan Farnsworth, Parent
Cindy Froman, support staff	May Anthony, Parent
Victoria Watkis, assistant principal	
Kent Sabo, principal	

This meeting agenda is posted publicly on the school website at <https://schlor0.wixsite.com/iversones>

The school organizational team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

*Speakers wishing to speak during the public comment period for this meeting may call Iverson 702-799-7260, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.*

*It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.*

## 1.0 Welcome

1.1 Member Attendance- **Present: Megan Farnsworth, Carrie Bowden, Rodney Bowden, Amanda Benavidez, May Anthony, Victoria Watkis, Kent Sabo**

## 2.0 New Items

2.1 Approval of minutes from 11/9/2022

**Motion to approve: Farnsworth Second: R. Bowden**

**All approved**

## 3.0 General Discussion

3.1 Staffing- After more than three months with no applicants, we received 5 over the break for the open Instructional Aide position. This position is part of our reading intervention program. We'll be interviewing candidates soon.

3.1.1 Attendance position update- Hiring is stalled due to the vehicle requirement. I reached out to neighboring elementary schools to see if they were interested in splitting the cost. Mendoza ES principal, Rebecka Christensen, is interested, but not yet committed. It would be great if Mendoza ES would partner with us, but given our dire attendance situation, I'm committed to the position and associated expenses. Chronic absenteeism stats as of the 91st day of school are below.

- 35% Chronic (more than 10% enrolled days absent)
- 33% Trending (between 5% and 9% enrolled days absent)
- 32% Safe (between 0% and 4% enrolled days absent)
- 3,759 total absences or 22,554 hours of missed instruction.

Car is \$29,000, position is around \$50,000

Harbor is active in helping with truancy and seems to be helping. Dr. Sabo is hoping that an attendance officer would be the next level of intervention.

Dr. Sabo will also look into seeing if we can help pay for a person at the Harbor to be more dedicated to our school services.

If the position is an OS1 they are always on campus. They can handle parents that have come in from the Harbor referrals. They can be responsible for calling parents as well as maintaining interventions.

### 3.1.2 Strategist position update (any decision on what this position will be used for?)

The strategist position idea was one that I floated at a SOT meeting, but I've since moved on to an extended school day idea. I've reached out to the budget office and the office of Employee Management Relations as an extended school day would require a contract waiver.

Staff must be on board for the extended school day to happen. 70% of licensed must be on board.

ELL funds can be used to help pay for Extended Day. Can Title funds help pay as well?

Special Ed bussing could be a problem. Dr. Sabo will look into the cost and logistics of this.

### 3.2 Budget- when does the next budget come out?

Budget workbooks open on 1/13/2023 and are due before 2/13/2023.

SOT meeting needs to be held before the budget is due

### 3.3 School Performance Plan (Ms. Watkis)- what has been put in the plan to help improve student achievement as well as to help students feel safe at school?

It's not in the SPP, but we met with the CCSD Positive Behavioral Interventions and Supports (PBIS) coordinator on 1/10/2023 to begin the process of integrating those practices into Iverson.

School wide intervention and enrichment (look at students not making growth and finding those factors)

Teachers are observing other teachers that have shown consistent growth for their students.

Attendance piece is part of the plan.

Want to try to find a way to support math intervention; possibly reify the CTT position to get someone in at least 4 days a week

Use the staff meetings to provide some professional development to increase vocabulary in the classroom instruction

### 3.4 MAP Growth Results

 MAP Growth F.22 W.23 1.11.2023

Dr. Sabo presented the slides and explained the growth and intervention impact.

The 0 band and the 80 and 90 band are part of the focus of the School Improvement plan. All of those bands are showing growth

### 3.5 Attendance Interventions

Staff: Gets incentives for helping cover classes, as well as attendance every day, helping with extra duty, etc.

- Have a separate drawing for licensed and support staff

Student interventions: Participation incentive where students who complete their work get a prize.

## 4.0 Information

4.1 Next meeting: February 1 at 3:30 pm

5.0 **Public Comment Period** (2 minutes maximum allotted)